



Standards-Based Report Card Rubric: Grade 2 Social Studies

Report Card Section	Report Card Statement	Standards Assessed	Term Assessed	Assessment of Mastery		
				Mastered Grade Level Standard (3)	Approaching Grade Level Standard (2)	Insufficient Progress on Grade Level Standard (1)
Social Studies Skills	I can gather information on a topic using a variety of sources	2.15A Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts	1, 2, 3, 4	Consistently and independently obtains accurate information about a topic using a variety of valid oral and visual resources	Obtains information about a topic using a variety of valid oral and visual resources	Limited ability/unable to obtain information about a topic using a variety of valid oral and visual resources
	I can create and interpret timelines for events	2.16C Create and interpret timelines for events in the past and present.	3, 4	Consistently and independently creates timelines for events Consistently and independently interprets timelines for events	Creates timelines for events with supports Inconsistently interprets timelines for events	Limited ability/unable to create a timeline for events Limited ability/unable to create and interpret timelines for events
	I can communicate ideas in oral, written, and visual forms	2.16E Express ideas orally based on knowledge and experiences	1,2,3,4	Consistently and independently expresses ideas orally based on knowledge and experiences	Inconsistently expresses ideas orally based on knowledge and experiences	Limited ability/unable to express ideas orally based on knowledge and experiences
		2.16F Create written and visual material such as stories, poems, maps, and graphic organizers to express ideas	1, 2, 3, 4	Consistently and independently creates written and visual material to express ideas	Creates written and visual material to express ideas with supports	Limited ability/unable to express written and visual material to express ideas

History	I can identify and explain the significance of landmarks and monuments	<p>2.1B Identify and explain the significance of various community, state, and national landmarks, such as monuments and government buildings.</p> <p>Including, but not limited to:</p> <p>Monuments - <i>The Alamo, San Jacinto, The Washington Monument, Mt. Rushmore, Statue of Liberty</i></p> <p>Government Buildings - <i>county courthouse, city hall, capitol building, White House</i></p>	2, 3, 4	Consistently and independently identifies and explains the significance of landmarks, such as monuments and government buildings	Identifies and explains the significance of landmarks and monuments with supports	Limited ability/unable to identify and explain the significance of landmarks and monuments.
Geography & Culture	I can identify and use information on maps and globes using basic map elements	2.3A Identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend	2, 3, 4	Consistently and independently identifies and uses information on maps and globes using basic map elements such as title, cardinal directions, and legend	Inconsistently identifies and uses information on maps and globes using basic map elements such as title, cardinal directions, and legend	Limited ability/unable to identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend
	I can locate places of significance in community, state, and nation	2.4B Locate places, including the local community, Texas, the United States, the state capital, the U.S. capital, and the bordering countries of Canada and Mexico on maps and globes	2, 3, 4	<p>Consistently and independently locates places of significance in the community, state, and nation on maps and globes,</p> <p>Including: Rockwall, Texas; Austin, Texas; Washington D.C.; U.S.; Canada and Mexico</p>	<p>Inconsistently locates places of significance in the community, state, and nation on maps and globes,</p> <p>Including: Rockwall, Texas; Austin, Texas; Washington D.C.; U.S.; Canada and Mexico</p>	<p>Limited ability/unable to locate places of significance in the community, state, and nation on maps and globes,</p> <p>Including: Rockwall, Texas; Austin, Texas; Washington D.C.; U.S.; Canada and Mexico</p>

Government & Citizenship	I can name and compare the roles of current public officials	2.9A Name current public officials, including mayor, governor, and president	3, 4	Consistently and independently names the roles of current public officials including the mayor, governor, and president	Inconsistently names the roles of current public officials	Limited ability/unable to name the roles of current public officials including the mayor, governor and/or president
		2.9B Compare the roles of public officials, including mayor, governor, and president	3, 4	Consistently and independently compares the roles of public officials, including mayor, governor, and president	Compares the roles of public officials, including mayor, governor, and president with supports	Limited ability/unable to compare the roles of public officials, including mayor, governor, and president
	I can identify the characteristics of a good citizen	2.10A Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	1, 2, 3, 4	Consistently and independently identifies the characteristics of good citizenship	Identifies the characteristics of good citizenship with supports	Limited ability/unable to identify the characteristics of good citizenship
Economics, Science, Technology & Society	I can identify and explain how producers and consumers can provide goods and services that produce income	2.6A Explain how work provides income to purchase goods and services	4	Consistently and independently explains how work provides income to purchase goods and services	Explains how work provides income to purchase goods and services with supports	Limited ability/unable to explain how work provides income to purchase goods and services
		2.7B Identify ways in which people are both producers and consumers	4	Consistently and independently identifies ways in which people are both producers and consumers	Inconsistently identifies ways in which people are both producers and consumers	Limited ability/unable to identify ways in which people are both producers and consumers
	I can understand how science and technology has	2.13A Describe how science and technology have affected	3, 4	Consistently and independently is able to give examples and explain how	Is able to give examples and explain how science and technology have affected:	Limited ability/unable to give examples and explain how science and technology

	affected life	communication, transportation, and recreation		science and technology have affected: communication, transportation and recreation	communication, transportation and recreation with supports	have affected: communication, transportation and recreation
		2.13B Explain how science and technology have affected the ways in which people meet basic needs	3, 4	Consistently and independently explains how science and technology affect the ways in which people meet their needs	Explains how science and technology affect the ways in which people meet their needs with supports	Limited ability/unable to explain how science and technology affect the ways in which people meet their needs

Consistently = Able to complete tasks with 85-100% accuracy of the time over the assessment term (i.e., They are mostly accurate.)

Inconsistently = Able to complete tasks with 50-84% accuracy of the time over the assessment term (i.e., They are accurate more than half the time.)

With supports = Instructional tools (i.e., math tools, dictionaries, word walls) or teacher prompts (i.e., suggesting strategy, asking questions, giving sentence stems)

Limited Ability/Unable to = Able to complete tasks with less than 50% accuracy of the time over the assessment term